

Little Flower Convent High School, Solapur

Std. X Prelims 2021-22

Sub: English

Marks:80

Activity Sheet

(Section I: Language Study)

Q.1(A1) Do as directed: (any-4):

(4)

1. Write two compound words of your own
2. Make of meaningful sentence of your own using the following phrase:
“in search of”
3. Spot the error in the following sentence and rewrite it: I think more and more people should take up sports as a full-time career.
4. Identify the type of sentence: Why didn't you come earlier?
5. Punctuate the following:
I have read the story robin hood and his merry men

(A2) Do as directed (any-2):

(4)

1. Make two sentences of your own to show difference of Homograph:
“train”
2. Rewrite the sentence using present perfect tense: I started a company
3. Make a word register of four words related to: “Music”

(B) Do as directed (any-1):

(2)

1. Pick out the modal auxiliary and state its function:
1.Abhi could perform well in his school days. 2. You need to improve your handwriting.
2. Change the given sentence into positive and comparative degree:
Jupiter is the largest of all planets.

(Section II: Textual Passages)

Q.2(A) Read the passage and do the activities:

(A1) Who said the following, to whom and about whom?

(2)

- a) "I will teach them all to fight for France."
- b) "Have you ever seen them plundering, burning-----?"

Robert: I suppose you think raising a siege is as easy as chasing a cow out of a meadow. You think soldiering is anybody's job?

Joan: I don't think it can be very difficult if God is on your side.

Robert: (Grimly) Have you ever seen English soldiers fighting? Have you ever seen them plundering, burning, turning the countryside into a desert? Have you heard no tales of their prince who is the devil himself, or of the English king's father?

Joan: You do not understand, squire. Our soldiers are always beaten because they are fighting only to save their skins and the shortest way to save your skin is to run away. But I will teach them all to fight for France. Then, they will drive the soldiers before them like sheep. You and Polly will live to see the day when there will not be a single English soldier on the soil of France.

Robert: (To Poulengy) This may all be nonsense, Polly. But the troops might just be inspired by it though nothing that we say seems to put any fire into them. Even the Dauphin might believe it. And if she can put some fight into him, she can put it into anybody.

(A2) Say WHY?

(2)

- a) The French soldiers were always defeated.
- b) Robert agreed to allow Joan to raise a siege against the English army.

(A3) Match the words/expressions with their meaning:

(2)

A	B
1. Anybody's job	a. Protect one's life
2. Put fire into	b. Surround and attack
3. Save one's skin	c. Inspire to be brave
4. Raise a siege	d. An easy task

(A4) Change as directed, without changing the meaning or Tense:

(2)

- a) You do not understand, Squire. [Make it Affirmative]
- b) The troops might just be inspired by it. [Rewrite using Noun form of 'inspired']

(A5) Name any Two qualities of Joan's personality, that the given extract brings

out. Pick out the dialogue/ words that provide evidence for each.

(2)

Q.2(B) Read the passage and do the activities:

(10)

(B1) Name the food items mentioned in the passage

(2)

-----,-----,-----,-----

I knew I could not afford caviar, but I could not very well tell her that. For myself, I choose the cheapest dish on the menu and that was a mutton chop.

I think you're unwise to eat meat," she said. "I don't believe in overloading my stomach."

She ate the caviar and she ate the salmon. She talked gaily of art and literature and music. But I wondered what the bill would come to. When my mutton chop arrived, she took me quite seriously to task.

"I see that you're in the habit of eating a heavy luncheon. I'm sure it's a mistake. Why don't you follow my example and just eat one thing? I couldn't possibly eat anything more unless they had some of those giant asparagus. I should be sorry to leave Paris without having some of them."

My heart sank, I had seen them in the shops and I knew that they were horribly expensive. My mouth had often watered at the sight of them.

(B2) Answer the following:

(2)

1. Why did the guest say that it is unwise to eat meat?
2. How did the narrator feel when his guest wished to eat asparagus? Why?

(B3) Fill in the blanks with the given words.

(2)

- a) afford, b) task, c) menu, d) wondered
1. The ----- to rescue the flood victims was very difficult.
 2. I was thinking about buying a new vehicle and ----- If we had the money.
 3. The restaurant ----- seemed to be tempting.
 4. You cannot ----- to waste time with friends during exams.

(B4) Do as directed

(2)

1. She ate the caviar and she ate the salmon. (Begin the sentence with – Not only.....but also and rewrite the sentence)
2. "You're unwise to eat meat," she said. (Rewrite in Indirect speech)

(B5) Which food do you prefer to eat home food or restaurant food. Why?

(2)

(Section III: Poetry)

Q3(A) Read the extract of the poem and do the activities: (5)

(A1) Find evidence (exact lines) from the poem to prove the following: (2)

- The scorpion went out of the house after stinging mother. _____
- The peasant attempted to find the scorpion. _____
- The peasant had great faith in God. _____
- The peasant believed in rebirth after death. _____

I remember the night my mother
Was stung by a scorpion. Ten hours
Of steady rain had driven him
To crawl beneath a sack of rice.
Parting with his poison - flash
Of diabolic tail in the dark room –
he risked the rain again.
The peasants came like swarms of flies
and buzzed the name of God a hundred
times
to paralyse the Evil One.
With candles and with lanterns
Throwing giant scorpion shadows
On the mud-baked walls
They searched for him: he was not found.
They clicked their tongues.
With every movement that the scorpion
made his poison

moved in Mother's blood, they said.
May he sit still, they said
May the sins of your previous birth
be burned away tonight, they said.
May your suffering decrease
The misfortunes of your next birth, they
said.
May the sum of all evil
Balanced in this unreal world
Against the sum of good
become diminished by your pain.
May the poison purify your flesh
of desire, and your spirit of ambition,
they said, and they sat around
on the floor with my mother in the centre,
the peace of understanding on each face.

(A2) Complete the following: (2)

- The scorpion had entered the narrator/poet's house because _____
- The peasants showed their disappointment and disapproval by _____
- The peasants wished that the scorpion would sit still because _____
- If mother suffered the pain, it could reduce _____

(A3) Pick out lines that contain an example each of (1)

- Onomatopoeia. _____
- Antithesis. _____

Q3(B)Read the poem below and write an Appreciation in a paragraph format (5)

- **The title and the poet of the poem**
- **Rhyme scheme**
- **Figure of speech**
- **Central idea/theme**

When God at first made Man,
Having a glass of blessings standing by;
Let us (said He) "pour on him all we can:"
Let the worlds riches, which dispersed lie,
Contract into a span.
 So strength first made a way;
 Then beauty flow'd, then wisdom, honour, pleasure:
 When almost all was out, God made a stay,
 Perceiving that alone of all His treasures
 Rest in the bottom lay.
For if I should (said He)
Bestow this jewel also on my creature,
He would adore my gifts instead of me,
And rest in Nature, not the God of Nature.
So both should losers be.
 Yet let him keep the rest,
 But keep them with repining restlessness:
 Let him be rich and weary, that at last,
 If goodness lead him not, yet weariness
 May toss him to my breast.

(Section IV: Non-Textual Passage)

[Reading skills, vocabulary, grammar and summery]

Q4(A) Read the following passage and do the activities (10)

(A1) List the diseases that are caused by houseflies (2)

When you think of the most dangerous pests, the housefly probably isn't one of the first that comes to mind. Instead, you probably think of a pest that stings, like a wasp or bee.

It is true that flies rarely bite or sting, but their danger lies in the fact that they often land on dead animals, rotten food, manure and trash. Because they frequent those places, they pick up and spread diseases that are harmful to humans.

You get typhoid fever when you eat or drink Salmonella typhi bacteria in contaminated food.

Cholera is an intestinal infection, and you get it when you ingest bacteria called Vibrio cholera.

Dysentery is one of the more common diseases you might catch from the bacteria spread by a housefly.

It gets worse-houseflies can also carry and spread leprosy and anthrax. They even transmit the eggs of parasitic worms!

Fortunately, there are several methods you can use to keep houseflies away. So you and your loved ones can avoid catching any of the diseases transmitted by the tiny pests.

A yard full of animal waste, grass clippings, and other debris will keep you from getting rid of your housefly problem. So, take the time to keep your yards clean. You should cut the lawns.

Flies love to hang out around rotting food, so make sure all trash cans are sealed tightly. Make sure all of your food is covered, and if you have fresh produce, keep it in a bag or sealed container. Also, avoid leaving dirty dishes in your sink. The scent of food leftovers could easily attract houseflies.

(A2) Write how you can get rid of houseflies using the given clue (2)

1. Avoid –
2. Keep fresh produce –
3. Cut –
4. Take time to –

(A3) Using the below given prefix make antonyms for the given words: (2)

dis, im, un, in, mis

1. Probable X
2. Clean X
3. Infect X
4. Human X

(A4) It is true that flies rarely bite or sting. (Pick out the subordinate clause and state its kind) (2)

(A5) How do you keep yourself away from any disease? (2)

Q4(A) Read the passage given in Q4A and write the summary of the same (5)

(Section V: Writing skills)

(Q5) Letter writing:

Imagine you are Deepak/Deepika, residing at Jalan road, Aurangabad. Attempt any one letter based on the given situation.

“Celebration Diwali without crackers.”

(A1) Formal letter:

Write a letter to ‘The chief officer,
Of pollution controlling office,
Aurangabad to organize awareness
Campaign for celebrating Diwali
Festival without crackers to stop air
pollution

OR

(A2) Informal letter:

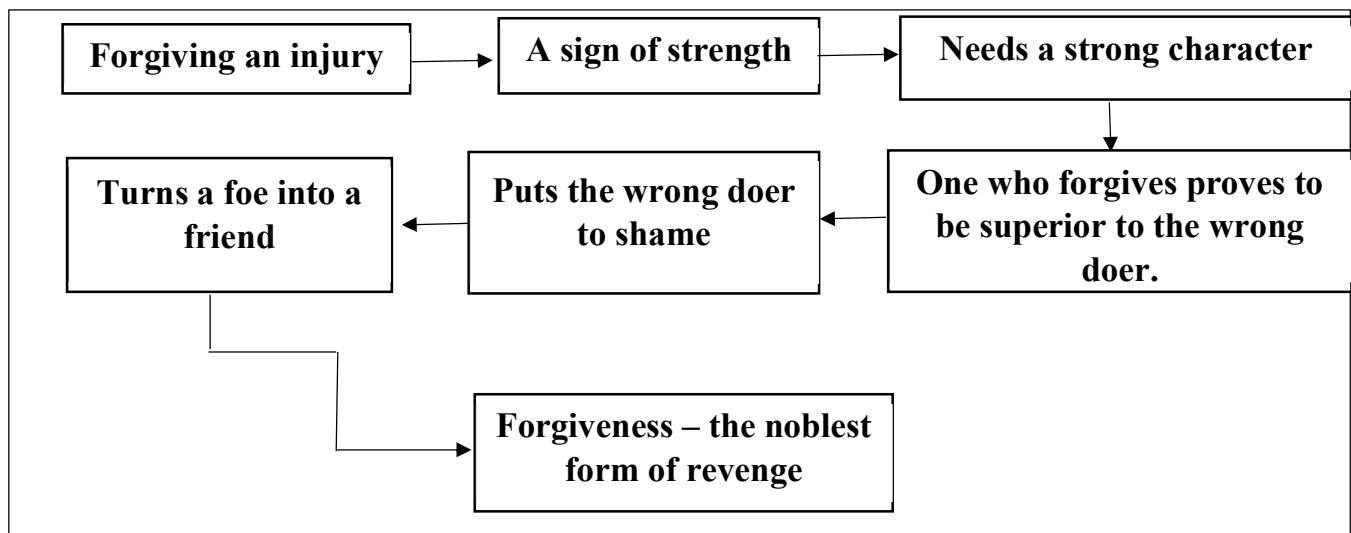
Write a letter to your friend Nilesh/
Neelima appealing him/her to celebrate
Diwali festival without crackers and
stop the air pollution.

Q6(A) Information Transfer**(5)****(A1) Verbal to Non-Verbal**

*Read the following information and complete the table on the basis of the given points. Suggest a suitable title.

For a man, both physical as well as moral courage are necessary. There is, however, a wide difference between the two. The examples of physical courage are wrestlers and racers. The examples of moral courage are found in the personalities of Swami Vivekanand and Mahatma Gandhi. Both of them had lean figures but order. Physical courage can be acquired through physical by exercise. Mental courage can be acquired by exercising the mind which infuses moral courage. The pre-requisite for physical courage is nutrition and diet, where as for moral courage it is a strong value system. It is a widely known fact that, for cultivating moral courage, it is necessary to keep away from the desires of the material world, and to cultivate physical courage one should be away from dominating others on the basis of their physical strength. Moral courage is more powerful than physical courage.

Points	Moral Courage	Physical courage
1. Acquired through -		
2. Pre-requisite for -		
3. Keep Away from -		
4. Examples -		

OR**Q6(A2) Transfer the information into a paragraph:**

Q6(B1) Prepare a speech to be delivered for state level competition. (5)

The subject given to you is 'Fit India, Happy India'

Use the following points.

- Live healthy
- Practice yoga
- Daily meditation and exercise
- Maintain balanced diet
- Manage stress
- Follow the ideal life style

OR

Q6 (B2) Write a counterview on "We are happier than our forefathers"

You do not agree with the views expressed in the above statements, Prepare a paragraph expression your views against the statement. Give examples

Q7. Do any one of the following (5)

(A1) Expand the following idea into a paragraph of 100 words.

'Time and Tide wait for none.'

OR

(A2) News Report:

Prepare a news report based on the following headline.

"Achievers narrate their success stories."

Q7(B1). Develop a story: (5)

Develop a story and suggest a suitable title. The end /conclusion is given-----
-----and they
realized the importance of water.

OR

(B2) Narrate an experience:

It was summer vacation I was at home-----
